Student Right-to-Know Act and Required Public Information

St. Augustine College complies with the disclosure requirements of the Student Right-to-Know Act and with the Higher Learning Commission's Required Public Information policy. In addition to this posting, the following information is included in both the printed and the online Academic Catalog.

- **Graduation/Completion Rates by Gender and Ethnicity and the Percentage of Students Receiving Pell grants**

Summary of Graduation/Completion Rates July 1, 2015 Through June 30, 2016	
Overall Graduation Rate	39%
Graduation Rate by Gender	
Men	26%
Women	45%
Distribution of Graduates by Race/Ethnicity	
Nonresident Alien	0.7%
American Indian or Alaska Native	0.3%
Native Hawaiian or Other Pacific Islander	0.3%
Asian	2.3%
Black or African American	0.6%
Hispanic/Latino	92.2%
White	1.3%
Two or More Races	0.3%
Race/Ethnicity Unknown	2.0%
Percent of All Students Receiving Pell Grants	80%

Source: IPEDS Enrollment Survey 2015-16

- **Transfer-out Rate**
  St. Augustine College does not track transfer-out rates.

- **Process for withdrawing as a student**
  Types of Withdrawals
  St. Augustine College allows student withdrawals in order to accommodate student needs. Withdrawals may be student initiated, or in some circumstances are initiated by the institution. Students seeking to withdraw from a course or from the College should begin the process by meeting with an academic advisor and completing a Course Selection Form. An official withdrawal will result from submission of the completed Course Selection Form.

  RD: Registration Drop
  Students who officially withdraw during the first three (3) class sessions of the term will be eligible for 100% refund and their registration will be canceled.

AW: Administrative Withdrawal

Students who have been continuously absent for four or more weeks will be withdrawn from any class and issued a final grade designation of Administrative Withdrawal (AW). The withdrawal period for AW is applicable from the fifth week of class session through the Monday of the fourteenth week. Holidays will be computed as absences.

A student who has legitimate reasons for such absences must meet with his/her Academic Advisor no later than two weeks after the mid-term date and state those reasons and other relevant considerations for requesting not to be withdrawn. An Administrative Withdrawal will not be used in GPA computations but will count as registered hours. The AW grade does not allow any student to remain in class.

EW: Administrative Withdrawal Exceptional Circumstances

A student with deserving reasons may be withdrawn under the Exceptional Circumstances withdrawal. An Exceptional Circumstances Withdrawal (EW) will not be used in GPA computations and it will not count as registered hours. The EW grade does not allow any student to remain in class.

SW: Student-Initiated Withdrawal

A student may withdraw from a course through the Monday of the fourteenth week of the semester, if not already withdrawn administratively (AW). In case of serious personal emergency, the Student-Initiated Withdrawal (SW) can be completed in writing or by telephone through an Academic Advisor. Student-Initiated Withdrawals (SW) will not be used in GPA computations but will count as registered hours.

If a student signs his/her voluntary withdrawal, he/she will immediately afterwards be reported as SW. As of the SW report date, the student should not be allowed to remain in the class.

If in the final attendance list a student is reported as withdrawal (of any of the aforementioned types), he/she cannot be allowed to take the final exam, and the grade cannot be changed by the instructor.

Since the decisions related to changes in withdrawals and the exceptions to the incomplete grade are administrative and academic, these decisions are made at the discretion of the Vice President for Academic Affairs.

- **Cost of Attendance**

Tuition	
Tuition per credit hour	$550.00
Tuition for full-time student: 12 credit hours per semester; 2 semesters per year	$13,200.00
Fees	
SEVIS I-20 Processing Fee (non-refundable)	$50.00
Returned checks	$35.00
ID Card replacement	$5.00
Transcript Fee (First transcript at no charge)	$5.00
Diploma Replacement Fee	$75.00
Tuition and fees are subject to change without prior notice.	
Estimated Expenses	
Books and supplies	$600.00
Living Arrangement	
Off-campus independent	
Room and Board	$8,500.00
Other	$400.00
Off-campus with family	
Other	$400.00

- **Financial Aid Policies and Procedures and Refund Policies**

Payment of Tuition and Fees
Charges for tuition and fees are due and payable in full at the time of registration for any semester. Students who are self-financed can arrange a special payment plan with the Bursar's Office. At the time of registration, self-financed students are required to make a minimum payment equal to 25% of the tuition and fees. Use of a special plan does not relieve the student of the obligation for the total semester charges, subject to the withdrawal and refund policies of the College. Charges may be paid by money order, VISA, MasterCard, cash, or personal check. In the latter some restrictions may apply. Students may also apply for student loans through the Office of Financial Aid.

Selected courses may carry a fee in addition to tuition charges. Any course with an additional fee is so noted in the Course Descriptions section of the catalog. Inquiries on course fees should be directed to the Bursar's Office.

Refunds, Including Title IV Refunds
Any students who withdraw (drop) from a class before the end of the third week of class will be granted a full (100%) refund. Additionally, students who attend a class only once or never by the end of the third week will be automatically withdrawn (dropped) and receive a full (100%) refund. If the College cancels a class and is not able to place the student in another suitable class, any tuition and fees paid for the closed class will be refunded. For terms shorter than a semester, the refund period will be reduced in the same proportion. Refunds are calculated according to the U.S. Department of Education's guidelines for the refund and return of Title IV student aid.

According to federal law, the Office of Financial Aid must recalculate Federal Title IV financial aid (excluding Federal Work Study funds) for students who withdraw from all classes or cease to attend on or before completing the 60% point of the semester. After the 60% point, the student is deemed to have earned 100% of the Title IV funds.

Withdrawal date is defined as the student's last date of recorded attendance or the midpoint of the semester for students who leave without notifying the institution.

Title IV Return Policy
St. Augustine College will return Title IV funds to the federal government for students who withdraw officially from classes. This official withdrawal will be based on the date recorded by the Registrar's Office on the Course Selection Form.

Transactions with the Bursar's Office
Students with payment plans are expected to make payments as agreed to and as stated in their contract. Failure to make regular payments will affect the student's standing with the Bursar's Office. Lack of good standing with the Bursar's Office will be an impediment for future registration. Students who have fulfilled all requirements for graduation or program completion will be able to receive their diplomas and/or official transcripts (where applicable), once their outstanding balance with the Bursar's Office is zero ($0.00).

Financial Aid
Anyone accepted for admission to St. Augustine College who is a citizen or permanent resident of the United States may be eligible for financial aid. Although the government regulations largely determine what "financial need" is, the staff of the Financial Aid Office will assist students in meeting their financial needs in order to attend the College.

State Financial Aid
The Illinois Student Assistance Commission (ISAC)
The Illinois Student Assistance Commission Monetary Award Program (MAP) is available to any student attending an approved Illinois college or university who can demonstrate financial need and who qualifies as an Illinois resident. Application must be made for each academic year.

Federal Financial Aid
The Federal Pell Grant
This is a federal assistance program for any undergraduate student who demonstrates financial need. The amount of the grant varies according to the student's need and the maximum allowed under the federal program. Application must be made for each academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG)
This federal program is designed for any undergraduate who demonstrates financial need annually. The federal government provides post-secondary institutions with allocations from which Financial Aid Office counselors make awards.

Federal College Work-Study Program
St. Augustine College participates in the College Work-Study (CWS) Program, a federal financial aid program that helps colleges to provide jobs for students who exhibit need in financing their college education. To participate in the College Work-Study Program, a student must receive a CWS award

as part of a financial aid offer from the Financial Aid Office. In order to maintain eligibility to participate in the CWS program, the student must comply with Financial Aid Office requirements.

St. Augustine College Financial Aid
Presidential Discretionary Fund
Occasionally, St. Augustine College receives grants or donations for specific academic or occupational programs. Information about these scholarship opportunities can be obtained from a Financial Aid Counselor or from an Academic Advisor.

Presidential Scholarships
The College grants these awards to students who demonstrate scholastic achievement in their academic programs. This award is given at the beginning of the semester and is for 50% of tuition and fees. New and continuing students may apply.

New Students:
A new student must apply through the Financial Aid Office and make arrangements with the Testing Center to take a test designated for this purpose.

Continuing Students:
A student must complete an application for institutional aid. The Financial Aid Director will review the student's academic record and, if funds are available, make the award.

St. Augustine College (SAC) Awards
St. Augustine College (SAC) Awards are smaller grants provided directly by the College. These awards are conferred (within the limits of the funds available) on the basis of need to students progressing satisfactorily and who are in good standing with the Bursar's Office.

Other Awards
Occasionally, St. Augustine College receives grants or donations for specific academic or occupation programs. Information about these scholarship opportunities can be obtained from a Financial Aid Counselor or from the Academic Advisor.

The Following Conditions Must Be Met In Order To Qualify or To Maintain Eligibility for any Financial Aid program:
1. Students must comply with the Satisfactory Academic Standards and Progress Policy.
2. Changes in the recipient's credit hour, marital, or residence status must be reported to the Financial Aid Office for review and possible adjustment of awards.
3. Unexpected changes in a family's financial condition should be reported to the Financial Aid Office for review and possible adjustment of awards.
4. Outside aid received by applicants, which is not listed in the award letter, must be reported immediately to the Financial Aid Office. The aid package may have to be adjusted to reflect the actual aid reported.
5. If the recipient is in default on a federal loan or owes a refund for federal financial aid received when not earned, the Financial Aid Office must be notified immediately and awards will become void.
6. Aid awards are not automatically renewable. Students must apply annually by completing the Financial Aid FAFSA.

7. Under provisions of the United States Criminal Code, intentional false statements or misrepresentations on any of the applicant materials may subject the applicant to a fine of no more than $10,000.00 or imprisonment of no more than five (5) years or both.

All awards are contingent on the availability of funds from Federal, State, and Institutional sources, and must necessarily be tentative in the event that Congress, the Illinois General Assembly or the Administration of the College terminates the funds. (Information about any of the financial programs or policies can be secured from the Financial Aid Office of St. Augustine College.) If a student wishes further review of the financial aid awarded, the recipients may request a personal interview with the Director of Financial Aid.

Veterans' Benefits
Veterans who wish to receive benefits under the Veterans Administration Education Program must complete a Veteran Application for Program of Education form, which is available from any VA office. The St. Augustine College liaison for Veterans Affairs benefits is located in the Career and Transfer Center.

- **Current Academic Programs**

Degree	Majors	Credit Hours Required	Concentration
Bachelor of Arts (BA)	Psychology	120	General
	Hospitality Management	120	General
Bachelor of Social Work (BSW)		128	General
Associate of Arts (AA)	Business Administration	60	General
	Liberal Arts and Science	60	Interdisciplinary
			Psychology
			Social Service
			Child Development
			Spanish
			Computer Information Systems
			Criminal Justice
Associate of Applied Science (AAS)	Accounting	60	General
	Administrative Assistant	60	Office Assistant
			Accounting Assistant
			Medical Billing & Coding
	Business Management	60	General
	Computer Information Systems	60	Applications Programmer
			Systems Support
	Culinary Arts	60	General
	Early Childhood Education	64	General
	Respiratory Therapy(RRT)	74	General
Associate of General Studies (AGS)		60	

The Culinary Arts and Respiratory Therapy programs are currently offered at only the Main (Argyle) Campus because of the specialized equipment required for those programs. Coursework for all other programs is offered at each of the five locations; however, it is sometimes necessary for students to travel between locations to match a course they want with their personal schedules.

- **St. Augustine College faculty**
  (Date designation after faculty name is the date when the faculty member initially joined the College.)

Resident Faculty

Arellano, Carmen (2001) Psychology
A.A.S., St. Augustine College, Chicago, IL
B.S., Loyola University, Chicago, IL
M.Ed., Loyola University, Chicago, IL
Psy.D., Argosy University, Chicago, IL

Assaf-Keller, Miryam (2012) Early Childhood Education
B.A., University of Illinois at Chicago
M.A., University of Illinois at Chicago
Ph.D., Southern Illinois University, Carbondale, IL

Bogdanich, Lana (2009) English
B.A., The Evergreen State College, Olympia, WA
M.A., Northeastern Illinois University, Chicago, IL

Criollo, German (1996) Biology
B.S., University of Veracruz, Mexico
M.D., University of Veracruz, Mexico
M.S., Northeastern Illinois University, Chicago, IL

Davila, Rebeca (2010) Social Work
B.A., University of Michigan, Ann Arbor, MI
M.S.W., University of Chicago, Chicago, IL

Del Carmen, Eddy (2001) Biology
B.S., Loyola University, Chicago, IL
M.D., Universidad de Iberoamérica, Santo Domingo

Ferrer, Alejandro (1999) Spanish
B.A., Northeastern Illinois University, Chicago, IL
M.A., Roosevelt University, Chicago, IL

Frost, Sheila (2008) Social Work
B.S.W., University of Illinois at Chicago, IL
M.S.W., University of Michigan, Ann Arbor, MI

Golub, Victoria (2004) English
B.A., Kiev State Pedagogical Institute of Foreign Languages, Ukraine

Gubalova, Eva (2009) English
B.A., Comenius University of Bratislava, Slovak Republic
M.A., Comenius University of Bratislava, Slovak Republic

Jolivette, Michele (2017) ECE
M.Ed. Leadership and Administration
Ph. D., Education Curriculum Instruction, UIC Chicago, IL

Kraus, Amanda (2006) English
B.A., Kenyon College, Gambier, OH
M.A., Northeastern Illinois University, Chicago, IL

Lara, Jose (1992) Mathematics/Business
B.S., Universidad Politecnica, Madrid, Spain
B.A., Northeastern Illinois University, Chicago, IL
M.B.A., Roosevelt University, Chicago, IL

Lopez, Noe (2005) Mathematics
B.S., University of Illinois at Chicago, Chicago, IL
M.A., Chicago State University, Chicago, IL

Nava, Juvenal (1994) Computer Information Systems
A.A.S., St. Augustine College, Chicago, IL
B.S., DeVry University, Chicago, IL
M.S., Northeastern Illinois University, Chicago, IL

Oh, Shukmei (2008) Mathematics
B.S., Univeristy of Illinois at Urbana-Champaign, IL
M.S., Northern Illinois University, DeKalb, IL

Ortiz, Carlos (1995) Respiratory Therapy
M.D., Metropolitan University, Barranquilla, Colombia
M.A., North Park University, Chicago, IL

Pantell, Marcia (2001) Social Work
B.A., Hanover College, Hanover, IN
M.S.W., University of North Carolina, Chapel Hill, NC
M.P.H., University of California, Berkeley CA
Ph.D., Institute for Clinical Social Work, Chicago, IL

Perez, Rafael (1989) Culinary
A.A.S., St. Augustine College, Chicago, IL

Plaza, Elisa (1999) English
B.A., University of Valladolid, Spain
M.A., University of Valladolid, Spain
M.A., DePaul University, Chicago, IL

Roy, Joseph (2011) Respiratory Therapy
A.A.S., St. Augustine College, Chicago, IL
B.S., Mahatma Gandhi University, Kottayam, India
M.H.A., National Louis University, Chicago, IL

Vargas, Maria Josefina (1997) Early Childhood Education
B.A., Northeastern Illinois University, Chicago, IL
M.A., Northeastern Illinois University, Chicago, IL
Ph.D., DePaul University, Chicago, IL

Voltchek, Elena (1995) English
B.A., Russian State Pedagogical, St. Petersburg, Russia
M.A., Russian State Pedagogical, St. Petersburg, Russia

Watanabe, Sergio (1999) Biology
B.S., Universidad Autónoma de Guadalajara, Guadalajara, Jal., MX
M.D., Universidad Nacional Autónoma de México, México City, MX

Weekley, Burma (1993) Early Childhood Education
B.A., Daniel Hale Williams University, Chicago, IL
M.Ed., Chicago State University, Chicago, IL

Adjunct Faculty Roster

Abad, John (2016) Psychology
M.A. Chicago School of Professional Psychology, Chicago, Illinois

Acevedo, Damaris (2016) Social Work
B.S.W., University of Illinois at Chicago, Chicago, IL
M.S.W., Dominican University, River Forest, IL

Acevedo, Isabel (2016) Psychology
B.A., University of North Texas, Denton, TX
M.A., Roosevelt University, Chicago, IL

Al Harafsheh, Malek (2012) Business
M.B.A. Argosy University, Chicago, IL
Ph.D., Argosy University, Chicago, IL

 AlSafadi, Medhat (2015) Business
M.B.A., Governors State University, University Park, IL
D.B.A., Argosy University, Chicago, IL

Aloff, Irwin (1998) English
B.A., Northwestern University, Evanston, IL
M.A., Northeastern Illinois University, Chicago, IL
M.Ed., Loyola University, Chicago, IL

Amarillo, Lyz (2011) Psychology
A.A.S., St. Augustine College, Chicago, IL
B.A., Argosy University, Chicago, IL
M.A., Argosy University, Chicago, IL
Ed.D., Argosy University, Chicago, IL

Amdur, Joshua (2013) English
B.A., The University of Houston, Houston TX

Aragon, Edison (2005) Mathematics & Accounting
B.S., Northeastern Illinois University, Chicago, IL
M.B.A., Roosevelt University, Chicago, IL

Aranda-Rodriguez, Anastacio (2014) Spanish
B.A., University of Texas, Austin, TX
M.A., University of Texas, Austin, TX

Araya, Grace (2013) Early Childhood Education
B.S., University of Illinois at Urbana, Champaign, IL
M.A., University of Chicago, Chicago, IL
M.Ed., Roosevelt University, Chicago, IL

Arroyo, Leticia (2013) Social Sciences
B.S.W., Northeastern Illinois University, Chicago, IL
M.S.W., Dominican University, River Forest, IL

Blake, Michael (1999) English
B.A., University of Chicago, Chicago, IL
M.A., University of Chicago, Chicago, IL

Bower, Christopher (2007) English
B.A., The University of Illinois at Urbana Champaign, IL
M.F.A., The School of the Art Institute of Chicago

Brown, Elizabeth (2009) English
B.M., DePaul University, Chicago, IL
M.M., DePaul University, Chicago, IL
M.F.A., Goddard College, Plainfield, VT

Camargo, Ruth (2015) Spanish
B.A., Instituto de Profesores Artigas, Uruguay
M.F.A., Columbia College, Chicago, IL

Cardenas, Elizabeth (2007) Mathematics
B.S. Centro Colombiano de Estudios Profesionales, Colombia
B.A., Universidad Santiago De Cali, Colombia

Carrillo, Sharon (2011) ECE
A.A.S., St. Augustine College, Chicago, IL
B.A., University of Illinois at Chicago, Chicago, IL
M.Ed., University of Illinois at Chicago, Chicago, IL

Carter, Tracey (2012) Early Childhood Education
B.A., Loyola University of the South, New Orleans, LA
M.S., Erikson Institute, Chicago, IL Castro-

Paniagua, Francisco (2016) Spanish
B.A., University of Texas, El Paso TX
M.A., University of Kansas, Lawrence, KS
Ph.D., University of Texas, El Paso TX

Cedeño, Iris (2007) Early Childhood Education
B.A., Roosevelt University, Chicago, IL
M.A., National-Louis University, Chicago, IL

Ceja, Vincente (2006) Accounting
A.A., St. Augustine College, Chicago, IL
B.S., Northeastern Illinois University, Chicago, IL

Chaidez, Norma (2014) Psychology
B.A., Dallas-Argosy University, Dallas, TX
M.A., Dallas-Argosy University, Dallas, TX

Cisneros, Miguel (2013) Criminal Justice
B.A., Calumet College of St. Joseph, Whiting, IN
M.S., Calumet College of St. Joseph, Whiting, IN

Concepcion, Maria (2016) Early Childhood Education
B.A., Sacred Heart University, Fairfield, CT
M.A., Roosevelt University, Chicago, IL
M.Ed., University of Illinois at Chicago, Chicago, IL

Conner, Dorathy (2014) English
B.S., Roosevelt University, Chicago, IL
M.A., Roosevelt University, Chicago, IL

Corona, Mariel (2015) Computer Science
A.A.S., St. Augustine College, Chicago, IL
B.A., Northeastern Illinois University, Chicago, IL

Corcoran, Sylvia (2016) Social Work
B.A., Northern Illinois University, DeKalb, IL
M.S.W., Loyola University School of Social Work, Chicago, IL

Cortes, Antonio (1997) Mathematics
B.S., National Autonomous University of Mexico

Cortes, Carlos (2017) CRJ
M.B.A., Human Resources, Keller Graduate School of Management, Chicago, IL

Cortez, Leticia (2015) Spanish
B.A., The University of Illinois, Chicago IL

Cruz-Perez, Horacio (2014) English
B.A., Roosevelt University, Chicago, IL
M.A., Roosevelt University, Chicago, IL
Ph.D., Northwestern University, Evanston, IL

Cusson, Jerome (2015) English
B.A., Columbia College, Chicago, IL
M.A., Northeastern Illinois University, Chicago, IL

Dabney, Corey (2017) Psychology
Ph.D. Clinical Psychology, Walden University, Minneapolis, MN

Davis, LaConyer (2014) History
B.A., University of Illinois, Chicago, IL
M.A., Argosy University, Chicago, IL

De Los Santos, Laura (2014) English
B.A., University of Illinois at Chicago, Chicago, IL
M.A., The University of Chicago, Chicago, IL

Demikis, Angela (2015) Sociology
B.A., Marquette University, Milwaukee, WI
M.A., Argosy University, Chicago, IL

Derezotes, Dennette (1999) Social Work
B.S., Loyola University, Chicago, IL
M.S.W., Loyola University, Chicago, IL
M.A.H. Norwich University, Northfield, VT

Dominguez, Armando (2015) Computer Information
Systems
A.A.S., St. Augustine College, Chicago, IL
B.S., DeVry University, Chicago, IL

Donaldson, Rosa (2011) ECE
B.A., University of Illinois, Chicago, IL
M.A., Governors State University, University Park, IL

Dorantes, Raul (2003) Humanities
B.A., Northeastern Illinois University, Chicago, IL
M.A., Northeastern Illinois University, Chicago, IL

Dubois, Alton (2014) Social Work
B.A., Ohio Wesleyan University at Delaware,
Delaware, OH
M.S.W., University of Illinois at Chicago, Chicago, IL
Ph.D., University of Illinois at Chicago, Chicago, IL

Dutko, Myra (2017) Psychology
B.A., Applied Behavior Science, National Louis
University, Evanston, IL

Ebrahimi, Mohsen (2005) Chemistry
B.S., University of Wisconsin, Oshkosh, WI
Ph.D., University of Nebraska, Lincoln, NE

Escalante, Jose (2015) Culinary
B.S., Superior University, Yucatan, MX
M.Ed., Santander University, Yucatan, MX

Escamilla, Marina (2010) ECE
B.S., DePaul University, Chicago, IL
M.S., Illinois State University, Normal, IL
M.A., Governors State University, University Park, IL

Estrada, Ignacio (2007) Mathematics
A.A.S., St. Augustine College, Chicago, IL
B.A., Northeastern Illinois University, Chicago, IL
M.S., Northeastern Illinois University, Chicago, IL

Ferrer, Francisca (2002) Psychology
B.A., Roosevelt University, Chicago, IL
M.S., Spertus College, Chicago, IL

Fleet, F. Roy (2014) Earth Science
B.S., University of Illinois at Chicago, Chicago, IL
M.S., University of North Dakota, Grand Forks, ND

Foisy, Alixandra (2012) Social Work
B.S., Eastern Michigan University, Ypsilanti, MI
M.S.W., University of Michigan, Ann Arbor, MI

Gainska, Elzbieta (2006) Biology
B.S., Medical School in Bialystok, Poland
M.D., Medical School in Bialystok, Poland

Garcia, Sergio (2015) Psychology
B.S., Elmhurst College, Elmhurst, IL
M.A., Argosy University, Chicago, IL

Garcia-Diaz, Fernando (2013) Business
A.A. St. Augustine College, Chicago, IL
B.B.A. Saint Xavier University, Chicago, IL
M.B.A. Saint Xavier University, Chicago, IL

Gomez de García, Rocío (2017) Psychology
M.A., Counseling Psychology, The Chicago School of
Professional Psychology, Chicago, IL

Gonzalez, Elba (2013) Computer Science
B.S., Universidad Autónoma Metropolitana, México
City, MX
M.I.S., Robert Morris University, Chicago, IL

Gonzalez, Scott (1998) Biology
M.S., Northeastern Illinois University, Chicago, IL
M.Ed., University of Illinois, Chicago, IL

Grajeda, Sergio (2012) Social Work
M.D. Universidad de San Carlo, Guatemala M.A.,
University of Chicago, Chicago, IL
Ph.D., The Institute for Clinical Social Work, Chicago,
IL

Gutierrez, Vanessa (2015) ECE
B.A., University of Illinois at Urbana Champaign
M.A., The University of Chicago, Chicago, IL

Hacker, Aleksa (2017) Psychology
M.A., International Psychology, Chicago School of
Professional Psychology, Chicago, IL

Hearst, Robert (2008) English
B.A., University of Iowa, Iowa City, IA
M.A., University of Iowa, Iowa City, IA

Helgeson, Jeff (2015) English
B.A., Roosevelt University, Chicago, IL
M.A., University of Chicago, Chicago, IL

Herman, Rachel (2010) English
B.A., University of Michigan, Ann Arbor, MI
M.F.A., The University of Chicago, Chicago, IL

Hoskins, Steven (2009) Humanities
B.A., University Of Illinois at Urbana Champaign
M.A.A.H., The School of the Art Institute of Chicago,
IL

Howard, Julie (2010) English
B.A., Southern Illinois University, Carbondale, IL
M.A., University of Illinois at Chicago, Chicago, IL

In, Brent (2016) Social Work
B.S., University of Illinois at Urbana Champaign,
Urbana, IL
M.S.W., University of Illinois Chicago, Chicago, IL

Indacochea, German (1988) Mathematics
B.S., Loyola University, Chicago, IL
M.S, Loyola University, Chicago, IL

Jimenez, Diomedy (2007) Biology
A.A.S., St. Augustine College, Chicago, IL
M.D., Instituto Superior de Ciencias Médicas de la
Habana, Cuba

Jones, Nathan (2015) English
B.A., DePaul University, Chicago, IL
M.S., New York City College, New York, NY

Jordan, Margaret (2014) ECE
B.A., University of Illinois at Urbana, Champaign, IL
M.A., National-Louis University, Chicago, IL

Jovcic, Milan (2001) History
B.A., Northeastern Illinois University, Chicago,
M.A., Northeastern Illinois University, Chicago, IL

Kamaeva-Gould, Rashida (2014) English
B.A., Kiev State Pedagogical Institute of Foreign
Languages, Kiev UK
M.A., Kiev State Pedagogical Institute of Foreign
Languages, Kiev UK
Ph.D., Research Institute of Theory and History of
Pedagogy, Moscow, RU

Kania, Irena (2007) Mathematics
B.A., National-Louis University, Chicago, IL
M.A. University Marii-Curie, Sklodowski, Poland
M.A., Chicago State University, Chicago, IL
M.A., DePaul University, Chicago, IL

Karras, Andie (2013) Philosophy
B.A., University of Wisconsin, Madison, WI
M.A., Roosevelt University, Chicago, IL

Kazez, Rachel (2016) Social Work
B.A., Vassar College, Arlington, NY
M.S.W., University of Chicago, Chicago, IL

Kelly, Theresa (2010) Psychology
B.A., Northeastern Illinois University, Chicago, IL
M.A., Argosy University, Chicago, IL

Kelsey, Ryan (2016) Psychology
B.A., University of St. Francis, Joliet, IL
M.A., Roosevelt University, Chicago, IL

King, Hoyt (2015) English
B.A., Cleveland State University, Cleveland, OH
M.A., St. Petersburg State University, St. Petersburg,
Russia

Knight, Cranston (2011) History
B.A., Southern Illinois University, Carbondale, IL
M.A., Northeastern Illinois University, Chicago, IL
Ph.D., Loyola University, Chicago, IL

Landa, Mario (2007) Culinary
A.A.S., The Cooking and Hospitality Institute of
Chicago, IL

LaPlante, Tyler (2012) Economics
B.A. South Dakota State University, Brookings, SD
M.A. University of Illinois at Chicago, Chicago, IL

Lazaro-Carrasco, Luis (2016) Accounting
B.A., College of Financial Studies, Madrid, Spain
M.B.A., Quinlan School of Business at Loyola,
Chicago, IL

Leon, Cesar (2011) Culinary
A.A.S., St. Augustine College, Chicago, IL

Lopez, Alberto (2008) History
B.A., University of Puerto Rico
M.A., Inter American University of Puerto Rico Ph.D.,
Ohio State University, Columbus, OH

Lopez, Ludwin (2006) Computer Science
B.S., Northeastern Illinois University, Chicago, IL
M.S., Northeastern Illinois University, Chicago, IL

Lopez Sierra, Beda (1999) Biology
M.D., Universidad Nacional Autónoma de México,
México City, México

Loza, Wilfredo (1998) Psychology
B.A., Major University of St. Andrew, La Paz, Bolivia
M.A., Northeastern Illinois University, Chicago, IL
M.D., Major University of St. Andrew, La Paz, Bolivia

Lugo, Raul (1999) Biology
B.S., Universidad Nacional Autónoma de México,
México City, México
M.D., Universidad Nacional Autónoma de México,
México City, México
M.A.T., Concordia University, River Forest, IL

Madaus, Justin (2017) Psychology
B.S. Computer Sciences/Psychology, Albright College
M.A. Forensic Psychology, University of North
Dakota, Grand Forks, ND

Madson, Scott (2014) History
B.A., Northeastern Illinois University, Chicago, IL
M.S., University of Chicago, Chicago, IL

Marroquin, Andres (2015) Computer Information
Systems
A.A.S., St. Augustine College, Chicago, IL
B.S., DeVry University, Chicago, IL

Marshall, Foster (2014) Political Science
B.A., Ohio State University, Columbus, OH
M.A., The University of Chicago, Chicago, IL
J.D., Northwestern University School of Law,
Evanston , IL

McKinney, Juan (1992) Culinary
B.A. Mississippi State University, Mississippi State,
MS
M.A., Mississippi State University, Mississippi State,
MS

Medina, Fernando (2016) Computer Information
Systems
M.S., Northwestern Illinois University, Evanston, IL
M.B.A., Northern Illinois University, DeKalb, IL

Mena, Rene (2006) Computer Information Systems
A.A.S., St. Augustine College, Chicago, IL
B.S., Northeastern Illinois University, Chicago, IL
M.S., Northeastern Illinois University, Chicago, IL

Mester, Antuanette (2009) ECE
B.A., Northeastern Illinois University, Chicago, IL
M.A., Northeastern Illinois University, Chicago, IL

Michalewicz, Pablo (2013) Sciences
B.A., Universidad Nacional de Rosario, Argentina
M.S., University of Illinois at Chicago, Chicago, IL
Morrison, Jennifer (2017) Psychology
M.A. Clinical Psychology
Ph.D. Clinical Psychology, Widener University,
Chester, PA

Nogala, Sarah (2014) Psychology
B.A., Randolph-Macon College, Ashland, VA
M.A., Argosy University, Chicago, IL

O'Brien, Katelyn (2015) English
B.A., Miami University of Ohio, Oxford, OH
M.A., DePaul University, Chicago, IL

Oertle, Susan (2010) English
B.A., Northern Illinois University, DeKalb, IL
M.A., Northern Illinois University, DeKalb, IL

Ojeda, Juan (1998) Sciences
M.D., Higher Institute of Medical Sciences, Havana,
Cuba

Orellana, Mario (2007) Biology
M.D., Central University of Ecuador, Ecuador
Ornstein, Eric (2011) Social Work
B.S., Cornell University, Ithaca, NY M.A., University of
Chicago, Chicago, IL

Orozco, Gloria (2014) Early Childhood Education
B.A., Roosevelt University, Chicago, IL
M.Ed., National Louis University, Chicago, IL

Ortiz, Enrique (2005) Biology
B.A., Michoacán University of St. Nicholas of Hidalgo, Morelia, Mexico
M.D., Michoacán University of St. Nicholas of Hidalgo, Morelia, Mexico
M.S., Quincy University, Quincy, IL

Ortiz-Calderon, Rafael (2016) Humanities
B.A., Northeastern Illinois University, Chicago, IL
M.A., Loyola University, Chicago, IL

Palacios, Elias (2016) Psychology
B.A., School of Advanced Professional Education, Trujillo, Peru
M.A., Adler University, Chicago, IL

Pavon, Ricardo (2014) Criminal Justice
B.A., University of Illinois, Chicago, IL
M.A., Adler School of Professional Psychology, Chicago, IL

Pehlivanovic, Merima (1998) ECE
A.A.S., St. Augustine College, Chicago
B.A., Northeastern Illinois University, Chicago, IL
M.A., University of Illinois at Springfield, Springfield, IL

Pellecer, Maria (2002) Biology
A.A.S, St. Augustine College, Chicago, IL
B.S., National Polytechnic Institute, Mexico City, Mexico
M.S., National Polytechnic Institute, Mexico City, Mexico
M.D., Medical Surgeon University of Juarez, Durango, Mexico

Perales, Jose (2003) Office Technology
B.S., University of Illinois at Chicago, IL
M.S., University of Illinois at Chicago, IL

Perea Martinez, Maria (2013) Business
A.A. St. Augustine College, Chicago, IL
B.B.M., Robert Morris University, Chicago, IL
M.B.A., Robert Morris University, Chicago, IL

Perez, Gladys (2006) Business
B.A., National College of Business and Tech. Arecibo, Puerto Rico

Perez, James (2015) English & Office Technology
B.A., Columbia College, Chicago, IL
M.A., Columbia College, Chicago, IL

Place, Michael (2014) English
B.A., Illinois State University, Normal, IL
M.F.A., Columbia University, New York, NY

Plaza, Derbert (1999) Early Childhood Education
B.A., Loyola University, Chicago, IL
M.A., Erikson Institute, Chicago, IL

Popp, Veronica (2015) English
B.A., Elmhurst College, Elmhurst, IL
M.A., Aberystwyth University, Aberystwyth, UK
M.A., Western Illinois University, Macomb, IL

Quiñones, Angel (2011) History
B.A., University of Puerto Rico, Mayaguez, Puerto Rico
M.A., Governors State University, University Park, IL
M.A., Northeastern Illinois University, Chicago, IL

Ramirez, Raquel (2014) Accounting
A.A.S., St. Augustine College, Chicago, IL
B.S., Calumet College of St. Joseph, Whiting, IN

Resendez, Adriana (2015) ECE
B.A., Roosevelt University, Chicago, IL
M.A., Columbia College, Chicago, IL

Restrepo, Leo (2000) Mathematics
B.A., Technological University, Pereira, Colombia
M.A., DePaul University, Chicago, IL

Rincon, Pedro (2016) Mathematics
B.S., Polytechnic University School of Engineering, Madrid, Spain
M.D., Polytechnic University School of Engineering, Madrid, Spain
Ph.D., Polytechnic University School of Engineering, Madrid, Spain

Rodriguez, Artemio (2011) Criminal Justice
B.A., Northeastern Illinois University, Chicago, IL
M.A., Loyola University, Chicago, IL

Rodriguez, Edgar (2009) Culinary
A.A.S., Chicago Hospitality Institute of Chicago, IL

Rodriguez, Jose (2011) Culinary
A.A.S., St. Augustine College, Chicago, IL

Rodriguez, Sonia (2015) English
B.A., University of Illinois at Urbana Champaign, Champaign, IL
M.A., University of California, Riverside, CA
Ph.D., University of California, Riverside, CA

Rodriguez, Virginia (2015) Psychology
B.A., Phoenix University, Tempe, AZ
M.A., Argosy University, Chicago, IL

Roldan, Juan (2006) Computer Information Systems
B.S., Northeastern Illinois University, Chicago, IL
M.S., Northeastern Illinois University, Chicago, IL

Romero, Reinaldo (1987) Accounting
B.A., Instituto Politécnico Nacional, México City, México

Sabas, Lynne (2013) Sociology
B.A., University of Illinois, Chicago, IL
M.A., University of Illinois, Chicago, IL
Ph.D., The Union Institute and University, Cincinnati, OH

Schneider, Sivan (2016) Psychology
B.A., Ben-Gurion University, Israel
M.A., The University of Chicago, Chicago, IL
Ph.D., Candidate, Argosy University, Chicago, IL

Shelby, Diane (2004) Early Childhood Education
B.A., Roosevelt University, Chicago, IL
M.A., Concordia University, River Forest, IL
M.Ed., National Louis University, Evanston, IL

Simantirakis, James   Psychology
B.S., DePaul University, Chicago, IL
M.Ed., DePaul University, Chicago, IL

Smith, Helen (2016) English
B.A., Governors State University, University Park, IL
M.A., Governors State University, University Park, IL
M.A., Concordia University, River Forest, IL

Sorvillo, Annalise (2017) Psychology
B.S. in Public Health
M.S.W., DePaul University, Chicago, IL
Ph.D, Adler University, Chicago, IL

Spain, Marvel (2014) Early Childhood Education B.A., Kendall College, Chicago, IL
M.Ed., National Louis University, Wheeling, IL

Spurgeon, Marie (2015) ECE
B.A., Kendall College, Chicago, IL
M.A.T., National Louis University, Chicago, IL

Steffens, Miranda (2014) English
B.F.A., Knox College, Galesburg, IL
M.F.A., The School of the Art Institute of Chicago, Chicago, IL

Stewart, Janet (2009) Psychology
B.A., St. Xavier University, Chicago, IL
M.Ed., St. Xavier University, Chicago, IL
M.A., Adler School of Professional Psychology, Chicago, IL

Sund, Nora (2001) Early Childhood Education
A.A., St. Augustine College, Chicago, IL
B.A., Northeastern Illinois University, Chicago, IL
M.Ed., National-Louis University, Chicago, IL

Torres, Noe (2010) Social Work
B.A. Rhodes College, Memphis TN
M.Ed., Governors State University, University Park, IL
M.A., University of Chicago, Chicago, IL

Torres, Rafael (2011) Mathematics
B.S., DePaul University, Chicago, IL
M.S., DePaul University, Chicago, IL

VanDemark, Eric (2009) English
B.A., University of Wisconsin-Milwaukee, WI
M.F.A., School of the Art Institute, Chicago, IL

Velazquez, Lidia (2009) Spanish
B.A., Northeastern Illinois University, Chicago
M.A., Northeastern Illinois University, Chicago

Villegas, Joaquin (1980) History
B.A., University of Puerto Rico, Mayaguez, Puerto Rico
M.A., University of Puerto Rico, Mayaguez, Puerto Rico
M.S., Northern Illinois University, DeKalb, IL
Ph.D., University of Notre Dame, South Bend, IN

Vizueta, Victor (2005) Computer Information Systems
A.A.S., St. Augustine College, Chicago, IL
B.S., DeVry University, Chicago, IL

Walker, Allison (2012) Psychology
B.A., Southern Illinois University at Carbondale
M.Ed., National Louis University, Chicago, IL
M.A., National Louis University, Chicago IL

Wender, Stephan (2015) English
B.A., University of Wisconsin, Madison, WI
M.A., University of California, Riverside, CA
Ph.D., Indiana University, Bloomington, IN

Wiezorek, Jan (2015) English
B.A., Iowa State University, Ames, IA
M.A., Columbia College, Chicago, IL
M.A., Northeastern Illinois University, Chicago, IL

Winokur, Richard (2012) English
B.S., Northeastern Illinois University
M.A., Concordia University, River Forest, IL

Wonderlich, Christopher (2011) English & Social Sciences
B.S., University of Dubuque, Dubuque, IA
M.S., University of Rhode Island, Kingston, RI

Worden, Mary (1997) Psychology
B.A., Ball State University, Munice, IN
Psy.D., Chicago School of Professional Psychology, Chicago, IL

Woodley, Victoria (2013) Social Work
B.S.W., University of Illinois at Chicago, Chicago, IL
M.S.W., Governors State University, University Park, IL
M.Ed., Lewis University, Romeoville, IL

Yataco, Javier (1998) Computer Information Systems
B.S., Chicago State University, Chicago, IL

Zatarain, Febronio (2001) Humanities
B.A., University of Guadalajara, Mexico
M.A., Roosevelt University, Chicago IL

Zaladonis, Michelle (2015) English
B.F.A., University of Central Florida, Orlando, FL
M.F.A., The School of the Art Institute of Chicago, Chicago, IL

- ## St. Augustine College Accreditation

    ### Regional Accreditation
    St. Augustine College is accredited by the Higher Learning Commission (HLC).
    www.hlcommission.org

    ### Program Accreditation
    The following programs maintain specialized program accreditation:
    Bachelor of Social Work is accredited by the Council on Social Work Education (CSWE).
    Respiratory Therapy is accredited by the Commission on Accreditation for Respiratory Care (CoARC).

- ## Academic Calendar

    The Academic Calendar of St. Augustine College is found on the College website at:
    http://www.staugustine.edu/student-resources/academic-calendar/

- ## Admissions, Transfer, and Grading Policies

    ### General Admission Requirements
    St. Augustine College is an open-admission institution. The Open Admissions Policy sets forth two basic criteria for admission: 1) completion of high school or GED, and 2) a minimum age of seventeen (17) years.

To be admitted into the College, all applicants must complete the application for admission together with related forms. Students who have completed high school or its equivalent, or have earned a minimum of 24 transferable semester credit hours (see Transfer of Credits) from other colleges, will be admitted as regular students upon submitting one of the following documents:

1. Official high school transcript (distance high school must be accredited by a regional association*),
2. Official transcript of the General Educational Development (GED) Test (Distance GED *is not acceptable*),
3. Proof of completion of equivalent high school work in a foreign country, or
4. Official college transcript showing at least 24 transferable semester credit hours. Admission on the basis of transferred credit does not in and of itself ensure financial aid eligibility.

If the applicant cannot submit official documents by the time of registration, the admission will be conditional (maximum for one semester) until the documentation is received by the Admission Office.

* The following regional accrediting agencies are recognized by the U.S. Secretary of Education or the Council for Higher Education (CHEA): *Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, the Higher Learning Commission, Northwest Commission on Colleges and Universities, Southern Association of Colleges and Schools, and Western Association of Schools and Colleges.*

Admission through Ability-to-Benefit Testing
Applicants who have not graduated from high school or passed the GED may still be eligible for admission to St. Augustine College and to receive Title IV financial aid through the Ability-to-Benefit testing system. To establish eligibility, the applicant must pass an approved Ability-to-Benefit Test and enroll in an eligible Career Pathways Program. Admission counselors will help applicants identify approved Ability-to-Benefit tests and advise applicants as to how they may access the appropriate test.

An eligible Career Pathways Program has two components: (1) An adult education component, and (2) A Title IV eligible postsecondary, career-oriented, knowledge and skills development program. St. Augustine College offers a Career Pathways Program for students who need this path to eligibility for admission and access to federal financial aid. For complete information, meet with an Admission Counselor at your earliest opportunity.

Additional Admission or Acceptance Requirements
Additional admission or acceptance requirements apply to certain programs according to curriculum requirements and/or requirements for professional standards.

Bachelor of Social Work
In addition to the General Admission Requirements, applicants interested in this major must meet the following criteria for acceptance to the upper level courses for the Bachelor of Social Work program:
- Submission of an application to the Department of Social Work and Addictions Counseling;
- Completion of the General Core Curriculum Requirements with a minimum cumulative GPA of 2.75;
- Completion of an English writing and reading comprehension sample in the testing center; and

- Two references from faculty, employers, or supervisors who can attest to the applicant's ability to become a generalist social work practitioner.

Associate of Applied Science in Respiratory Therapy

In addition to the General Admission Requirements, applicants interested in this major must meet the following criteria:

A cumulative grade point average (GPA) of 2.67 in the following prerequisite courses: AHP 110, AHP 113, BIO 108, BIO 120, BIO 208, ENG 160, ENG 162, CHM 115, MAT 110, and PSY 101.

Background Check Requirements

Before placement in some Social Work field settings and all Respiratory Therapy hospital/clinical settings, a Fingerprint Background Check is required. Felony convictions may impact the student's ability to fulfill the field work requirements in these programs. Further, the ability to obtain a license to practice respiratory therapy in some states or find opportunities in the social work field may be limited. In addition, the Early Childhood Education program requires a criminal background check before any classroom observations or practica are scheduled. If you have any questions about this requirement, ask the Academic Advisor in the department to which you are applying for admission. Because all St. Augustine College sites offer child care, individuals who are registered sex offenders will not be admitted into any program.

Readmission

Any previously-admitted student who has not registered or attended classes for at least one semester must submit an Application for Readmission to the Office of Admissions. If the student has attended any other college or university during that time, official transcripts from that institution must be submitted.

Readmitted students must abide by the academic policies and program curricula in place at the time of readmission.

St. Augustine College Credit Hour Policy

St. Augustine College assigns and awards credit hours that conform to commonly accepted practices in higher education. The College employs the *Federal Credit Hour Definition* in the assignment and awarding of credit hours, as stated in the following policy:

At St. Augustine College a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than—

1) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester for each credit hour.
2) At least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward the award of credit hours.

For traditional **lecture-discussion and seminar** courses, a one (1) credit hour class meets 50 minutes per week over the course of the semester.

Short-term courses: Half-semester courses, summer session courses, and other courses offered over a different period of time will require the same amount of classroom and out-of-class work per credit hour as required of semester-long courses with that work distributed over the shorter period of time.

Practica, Clinicals, Field Placements, Internships and Externships require at least one full-time five-day week of professional practice or the equivalent over a longer period of time for one credit hour, or the combination of such with required coursework.

Workshops and **Contract Courses:** Credit-bearing courses offered for special populations by special arrangement will meet regular academic credit hour standards.

Independent Study will represent a minimum of three hours of student work per credit hour per week throughout the course of the semester or the equivalent work distributed over a different period of time.

Although the College does not currently offer Distance Education, Internet or **Hybrid (Blended) Courses, should it choose to do so, the cr**edit hour policy will be consistent with the standards of courses offered through face-to-face instruction, although some or all of content delivery and faculty-student interaction could occur through one or more forms of distance education.

St. Augustine College recognizes that students whose first language is not English require more time for assignments, and the faculty members have made adjustments in their out-of-class assignments to reflect the additional time required for reading comprehension and writing in English.

All definitions and standards apply equally to courses offered at all St. Augustine College teaching locations.

Admission of International Students
St. Augustine College is authorized under Federal law to enroll non-immigrant alien students. International students must follow admission procedures and meet requirements for admission as regular students. At the time of admission, the student must submit an Affidavit of Support that guarantees financial support while attending St. Augustine College and payment of one-half the tuition and fees for the first semester of enrollment before the SEVIS I-20 form is issued. International students are expected to maintain a full-time program of 12 credit hours during any semester. Federal and State Financial Aid are not available to international students. However, the College will work with interested international students on the development of a payment plan. International students are, however, eligible to participate in the College merit SAC award aid.

Student-at-Large
A student-at-large is defined as a student who desires to take a course or courses for the benefit of personal development and who is not interested in degree completion. In addition, with regards to financial aid, this student does not apply for or receive financial aid.

Students Classified As "Student-at-Large" Must Abide by the Following Guidelines:
- Students-at-large cannot enroll for more than 8 semester credit/hours in a given semester or summer term.
- Students-at-large cannot accumulate more than 24 semester credit/hours under the "student-at-large" status designation.

Transfer of Credits to St. Augustine College
Prior to registration, students transferring to St. Augustine College are required to submit official transcripts from other institutions. The Office of Academic Services and Operations will evaluate successfully-completed course work from accredited institutions. If accepted as satisfying degree requirements, these transfer hours will be counted toward graduation, but will not be counted in the calculation of the St. Augustine College's GPA. Only courses with a grade of "C" or higher are considered transferable. A transfer student must meet minimum academic residency requirements (30 credit hours for a bachelor's degree; 15 credit hours for an associate degree) to be eligible for graduation. Transcripts re-evaluations must be addressed to the Vice President for Academic Services and Operations.

- **Grading Policies**

Grading System
Students are graded according to the following grading system:

Grade Designations
A. Used in Grade Point Average (GPA) computation:

Grade	Interpretation	Grade Point Value
A	Superior	4
B	Good	3
C	Average	2
D	Minimum Passing	1
F	Failure	0
IF	Failure (unresolved incomplete)	0

B. Not used in GPA computation:
   I   - Incomplete
   AW   - Administrative Withdrawal
   EW   - Extenuating Circumstances Withdrawal
   SW   - Student Initiated Withdrawal
   V   - Audit
   S   - Satisfactory
   U   - Unsatisfactory
   NG   - Grade not reported by instructor. It is changed when the grade is received.
   T   - Transferred course
   TU   - Transfer course under evaluation

C. Special Designations:
    The following symbols may appear after a letter grade:
        * Indicates that the course was repeated at a later date.
        R Indicates a repeated course for credit

All letter grades are included in the student's permanent academic record or transcript.

Computation of Grade Point Average
Your academic standing at the College is determined by your Grade Point Average (GPA). Only grades from courses taken at St. Augustine College are used in calculating a student's official GPA.   You can

figure your GPA by dividing the total number of grade points earned by the total number of GPA hours. For example:

Course	Grade	Point Value		GPA Hours	Quality Points
ENG 160	D	1	x	4	4
MAT 112	B	3	x	4	12
CIS 115	C	2	x	4	8
				12	**24**

Total Quality Points   24   = 2.0 Grade Point Average
Total GPA Hours   12

Term grade point average represents the average of grades for only one term.
Cumulative grade point average represents the average of the grades for all courses taken at St. Augustine College.

Final grades are mailed to the student's home address on record within a three-week period after the end of each term.

- **Learning Assistance Policies and Procedures (ADA Compliance)**

St. Augustine College follows the provisions of the Americans with Disabilities Act, as amended in 2008, and Section 504 of the Rehabilitation Act of 1973 that prohibit discrimination on the basis of an individual's disability and offers disabled persons the opportunity to participate fully in all educational programs and activities.

St. Augustine College's Office of Academic Advising coordinates and ensures services and accommodations for registered students with disabilities. These services provide equal educational opportunities to students by minimizing the impact of functional limitations upon their academic lives and offer disabled persons the opportunity to participate fully in all educational programs and activities.

The Vice President for Academic Services and Operations serves as the College ADA compliance officer. The Vice President assumes responsibility for seeing that the College is properly interpreting federal regulations that require the College take such steps as are necessary to ensure that reasonable accommodations are made for all students with documented learning disabilities. The Vice President is responsible for coordinating the College's compliance with these regulations with the Office of Academic Advising. The College adheres to all confidentiality and privacy concerns as outlined in these regulations.

Any student with an appropriately documented disability is eligible for services. The Office of Academic Advising will serve students with permanent, temporary or episodic disabilities including psychological, medical, physical, visual, hearing and learning disabilities, including ADHD/ADD. Students seeking ADA and Section 504 services should contact the Office of Academic Advising as early as possible, including during the admission or registration process. In addition, a Learning Assistance Information Packet is accessible through the College's website under Student Services, and through the following URL:

http://www.staugustine.edu/clientuploads/Learning%20Assistance%20Information%20Packet%202012.pdf

With the provided accommodations, students are expected to demonstrate the learning mastery required to receive a grade in and credit for the course(s) in which the student is enrolled.

- **Policy on Enrollment in Study Abroad**

  St. Augustine College does not at this time offer study abroad opportunities.