The only bilingual institution of higher education in

the Midwest 1333-45 West Argyle Street / Chicago Illinois

60640-3593 (773) 878-3819

Early Childhood Education Practicum

Faculty Evaluation/ Field Visit Form

Name of Student_____

Organization Name: _____

Cooperating Teacher's Name: _____Room #____Age Group: ___

Is the site: NAEYC Accredited? Y N Other Accreditation:

License? _____

At the conclusion of the program all students should be able to demonstrate the ECE 232, Early Childhood Practicum course objectives and the competencies of student teaching as identified in the NAEYC standards and supported by NCATE (National Council for Accreditation of Teacher Education:

This tool was revised by Dr. Miryam Assaf Keller with collaboration from Ms. Antuanette Mester, Adjunct, St Augustine College-Summer, 2017

A further revision of the document was conducted (08-03-017 with the collaboration from 3 additional ECE professionals: Dr. Maria Josefina Vargas; Ms. Burma Weekley and Dr. Michel Jolivette.

National Association for the Education of Young Children (NAEYC)
Standards

Standard 1: Promoting Child Development and

Learning

Standard 2: Building Family and Community

Relationships

Standard 3: Observing, Documenting, and Assessing to Support

Young Children and Families

Standard 4: Using Developmental Approaches

Standard 5: Using Content Knowledge to Build Meaningful

Curriculum Standard

Standard 6: Becoming a Professional

NAEYC: STANDARD 1.

PROMOTING CHILD DEVELOPMENT AND LEARNING =THEMATIC
TOPIC_____
Rating

The student uses his/her understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for each child. Description of setting/activity:	1 2 3 4 5	Teacher Candidate's Actions -Language Children's Action--Language

NAEYC: STANDARD 2. BUILDING FAMILY AND COMMUNITY RELATIONSHIPS {Observer
to document one evidence for each sub-area)
Rating =

The student understands that successful early childhood education depends upon partnerships with children's families and communities. Description of Activity-Setting	1 2 3 4 5	Candidate Teacher's Actions -Language Children's Actions- Language

NAEYC: STANDARD 3. OBSERVING, DOCUMENTING, AND ASSESSING TO SUPPORT
YOUNG CHILDREN AND FAMILIES
Rating

The student understands that child observations, documentations, and other forms of assessments are central to the practice of all early childhood professionals. Description of Activity/setting	1 2 3 4 5	Teacher's Actions - Language Children's Actions-Language
The Teacher Candidate understands and uses positive relationships and supportive interactions as the foundation for their work with young children and families.	1 2 3 4 5	Teacher's Actions--Language Children's Actions-- Language

The student knows, understands, and uses a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning. Description of Activity-Setting	1 2 3 4 5	Teacher Candidate's Actions -Language Children's Action--Language

NAEYC: STANDARD 4. USING DEVELOPMENTALLY EFFECTIVE APPROACHES:
THEMATIC TOPIC
Rating

The student understands that teaching and learning with young children is a complex enterprise, and its details vary depending on children's ages, characteristics, and the settings within which teaching and learning occur. Description of Activity-Setting (applies to all below)	1 2 3 4 5	Candidate Teacher's Actions- Language Children's Actions and Language
The student understands and uses positive relationships and supportive interactions as the foundation for their work with young children and families.	1 2 3 4 5	Teacher Candidate's Actions -Language Children's Action--Language
The student knows, understands, and uses a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning.	1 2 3 4 5	Teacher Candidate's Actions -Language Children's Action--Language

NAEYC: STANDARD 5. USING CONTENT KNOWLEDGE TO BUILD MEANINGFUL CURRICULUM
Rating:

The student uses their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for each and every young child.

Enter information from Activity Plan and/or Lesson Plan

The student understands the importance of developmental domains and academic (or content) disciplines in early childhood curriculum.

The student knows the essential concepts, inquiry tools, and structure of content areas, including academic subjects, and can identify resources to deepen their understanding.

The student uses their own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for every young child. | 1 2 3 4 5 | Teacher Candidate's Actions |
| | | |

NAEYC: STANDARD 6. BECOMING A PROFESSIONAL---Rating:

The student is a continuous, collaborative learner who demonstrates knowledgeable, reflective and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.

The student knows and uses ethical guidelines and other professional standards related to early childhood practice.

They are informed advocates for sound educational practices and policies.

The student knows and uses ethical guidelines and other professional standards related to early childhood practice. | 1 2 3 4 5 | CandidateTeacher's Actions- Language |

STRENGTHS

AND/ OR

IMPROVEMENTS

**Professor Signature:_____-Student Signature: _____
_____Date: _____**

GRADING SYSTEM (100%)
**-=STANDARD 6= 4X5 max=20 points ; STANDARD 5=4X5=20 ;   STANDARD 4
=3x5 =15;**
STANDARD 3 =3 X5=15; STANDARD 2 = 1x5 =5 ; STANDARD 1 =1x5=5
GRAND TOTAL POSSIBLE POINTS = 80

SAC GRADING SCALE =90 – 100 = A

B = 80 – 89   = C / 79-70   D= / 69-60   F=59-50

Divide the total sum of the ratings by 80 to get the percentage of the grade:

79=.987; 78=.975; 77=96; 76=95; 75=93; 74=92; 73=91;72=.90

71=.88; 70=.87; 69=86; 69=82; 68=85; 67=83; 66=82; 65=81; 64=80;

63=78; 62=77; 63=78; 62=77; 63=78; 62=77; 61=76; 60=.75; 59=.73; 58=.72; 57=71; 56=.70