Student Evaluation of Agency, Field Instructor & Self

Student Name								
Semester (Check One):	Fall 20	Spring 20	Summer 20					
Name of Agency								
Name of Primary Social Work Field Instructor:								

Part I. Student Evaluation of Agency

- 1. Briefly describe agency where you completed your field instruction experience and the type of social services you were involved in.
- 2. Were you provided with most of the opportunities that the agency had agreed to provide in the student learning contract you signed at the beginning of your internship? Explain the strengths and weaknesses of this placement.

- 3. In your role as a student in a learning experience (field instruction), how did the agency and staff treat you personally?
- 4. How well did the agency meet your needs in terms of office space, supplies, telephones, etc?

Part II. Student Evaluation of Field Instructor

- 1. Did you receive one full hour of individual or group supervision every two weeks where you could reflect on and discuss your cases and your observations?
- 2. Was either the proctor or supervisor also available daily to answer questions?
- 3. Did you receive orientation training when you started your internship?
- 4. Describe the experience of being in supervision with each supervisor. What were their strengths and weaknesses? What did you discuss?

- 5. Did the supervisors seem knowledgeable about the knowledge areas and skills that you were evaluated on?
- 6. Did the supervisors identify areas in need of further development? Explain.
- 7. What was your level of comfort and trust with your primary field instructor? And your daily proctor (if you had one).
- 8. Did you experience any difficult problems in supervision? Explain.
- 9. Would you recommend this agency/program and field instructor for future students? If yes, Why? If no, Why?

I agree to allow the <u>above</u> evaluation to be read by other students looking for potential field placements. I understand that my name will be blacked out so that my evaluation is confidential. Yes No

Part III: (Below. Part III will not be shared with other students.)

Part III. Evaluation of Personal Learning Objectives

In the learning contract, you identified three personal goals for field. In the spaces below, write your personal learning objectives as they are written in the learning contract:

 1.

 2.

 3.

Self evaluate yourself on your personal learning goals below. Check the box that you believe best fits for each goal.

Personal	I feel that I	I feel that I am	I Improved in	I am still	I did not
Goal	have	now competent	this area, but I	struggling in	have a
	mastered this	in this area.	still need	this area.	chance to
	area in field.		practice.		meet this
					goal.
1					
2					
3					

Student Signature

Date