

Early Childhood Education Exit PORTFOLIO

For Associates of Arts Degree

Description: Like other professionals, teachers need evidence of their growth and achievement over time. The portfolio is a vehicle for collecting and presenting that evidence. Portfolios are an edited, purposeful collection of artifacts (materials) that provide a framework for demonstrating knowledge, understanding, experiences, and processes for learning while advancing through the levels of learning experiences in the Early Childhood Education Program at St. Augustine College.

Goal: Student Teachers will use the professional portfolio as a means of demonstrating their achievement of each of the Standards while actively reflecting on their current and future teaching practice.

Selection of Artifacts: The professional portfolio is a final selection of artifacts and activities that provide evidence that you are a knowledgeable and competent Early Childhood practitioner, capable of reflecting on your professional practice. The artifacts and activities should document a meaningful connection between theory and practice, integrating coursework and field experiences to demonstrate mastery of the National Association for the Education of Young Children (NAEYC) Standards. You will need to select two artifacts for each standard.

It is a good idea to use a variety of artifacts. Here are some artifact suggestions:

- Lesson Plans
- Individual domain activities
- Volunteering in programs
- Written Formal Observations
- Workshops/Conferences
- Early Childhood Memberships
- Assessments (ages and stages/ESI-R)
- Sample Activities
- Exploring different curriculums
- Sample of Communication with Families

Artifact and Activities Reflection Format: The professional portfolio should contain artifacts/activities for each standard along with the explanation of their significance in providing evidence of meeting that standard. These explanations must tell why these artifacts were chosen, how they relate to the standard, what you learned from the experience or activity, and how you might use the information gained to improve your practice.

Select	What artifact have you included and why did you file it under this standard?
Describe	Describe and explain the artifact/activity. Identify how the artifact was used. How does this artifact address the standard?
Transform	Tell how this artifact demonstrates your growing knowledge of the standard and in fostering learning in students and how it might influence future teaching and/or self-learning.

