

Early Childhood Education ECE 232 Practicum Course

Cooperating Teacher Letter of Agreement

e role of a cooperating teacher to
Student Teacher's name
ollowing:
he student teacher to all school child safety procedures, school
staff handbook, and other pertinent particulars concerning the
on of school or classroom.
written materials and become acquainted with all facets of the
teaching situation including time lines, deadlines, training objectives
ls, tasks and responsibilities of both the student and myself.
th the student teacher at least once a week at a regular time for
tion, progress evaluation, and planning.
and offer clear, honest opinions of student's strengths and training
promote student's growth in teaching and human interaction skills
petency.
to questions, provide a professional example and communicate
to the student concerning daily problems, matters or concerns.
tally sheet as the student acquires practicum hours each day.
te the formal exit evaluation of the student that details student's level etence and suggest future growth areas.
nodel, you directly contribute to teaching excellence and professional our Early Childhood Career We Thank you!
ow and return to the instructor via student teacher.
eacher signature:
Address
Fax