Early Childhood Education Portfolio

Early Childhood Education Portfolio Rubric

Student Name _____ ID# _____

Evaluation Completed_____ Total Points _____ out of 51

Score = Pass (29 minimum) or Fail see below _____

Evaluator 1 Name printed _____

Evaluator 1 Signature_____ Date_____

	Technical Aspects				Score
	Unsatisfactory 0	Developing 1	Proficient 2	Exemplary 3	
ORGANIZATION	Materials lack methodical organization or six standards not used as the basis of organization.	Organizational pattern is not readily discernible.	Portfolio is well organized by order of checklist.	Portfolio is well organized by six standards and subsections and is easily navigated by reader.	
LABELING	Labeling difficult to follow or not used.	Labeling is adequate.	Sections of the portfolio are clearly marked with divider tabs.	Standards and subsections are clearly marked with divider tabs.	
TABLE OF CONTENTS	Table of Contents is difficult to use or not included.	Table of Contents included but not fully developed.	Table of Contents provides a broad overview of portfolio. It is neat and organized.	Table of Contents is detailed, inclusive of subsections, accurate, neat and well organized.	
APPEARANCE	Portfolio presentation is unappealing or unprofessional in appearance.	Portfolio is generic in appearance. Little creativity displayed.	Portfolio is well constructed and displays creativity.	General appearance of Portfolio is professional and reflects the creativity and individuality of the student.	
MECHANICS	Portfolio has an unacceptable number of errors of 6 or above	Portfolio has errors that interfere with the reader's ability to understand the content.	Portfolio has a few errors 3 or less that do not interfere with the reader's ability to understand the content.	Portfolio is free of errors.	
				Sub Score	

A=90-100%   score divided by 51 to obtain %   50=98%   49=96% 48=94 47=92%   47=92%   46=90%

B=89-78%   score divided by 51 to obtain %   45=88%   44=88%   43=84%   42=83%   41=80%   40=78%

C=77-68%   score divided by 51 to obtain %   39=76%   38%=75%   37=73%   36=71%   35=69%

D= 67-56%   score divided by 51 to obtain %   34=67   33=65%   32=63% 31=61% 30=59%   29=57%=

51-46=A   45-40=B   39-35=C   34-29=D   29=F

Standard 1:	Promoting Child Development & Learning				
	Unsatisfactory 0	Developing 1	Proficient 2	Exemplary 3	**Score**
ARTIFACT SELECTION	There is no description of why this artifact/activity was selected or filed under this standard.	Selected artifact /activity may or may not be appropriate for this standard.	Selected artifact/activity is appropriate for this standard and demonstrates understanding of standard.	Selected artifact/activity is appropriate for this competency and demonstrates superior understanding of standard.	
DESCRIPTION	No description provided.	Description is provided for artifact/activity, but not aligned with standard.	Description describes the artifact/activity, but may not identify how it was used, or how it addresses the standard.	Description describes the artifact/activity, identifies how it was used, and completely describes how it addresses the standard.	
				Sub Score	
Standard 2:	Building Family and Community Relationships				
	Unsatisfactory 0	Developing 1	Proficient 2	Exemplary 3	Score
ARTIFACT SELECTION	There is no description of why this artifact/activity was selected or filed under this standard.	Selected artifact/activity may or may not be appropriate for this standard.	Selected artifact/activity is appropriate for this standard and demonstrates understanding of standard.	Selected artifact/activity is appropriate for this standard and demonstrates superior understanding of standard.	
DESCRIPTION	No description provided	Description is provided for artifact/activity, but not aligned with standard.	Description describes the artifact/activity, but may not identify how it was used, or how it addresses the standard.	. Description describes the artifact/activity, identifies how it was used, and completely describes how it addresses the standard.	
				Sub Score	
Standard 3:	Observing, Documenting, and Assessing to Support Young Children and Families				
	Unsatisfactory 0	Developing 1	Proficient 2	Exemplary 3	Score
ARTIFACT SELECTION	There is no description of why this artifact/activity was selected or filed under this standard.	Selected artifact/activity may or may not be appropriate for this standard.	Selected artifact/activity is appropriate for this standard and demonstrates understanding of standard.	Selected artifact/activity is appropriate for this standard and demonstrates superior understanding of standard.	
DESCRIPTION	No description provided	Description is provided for artifact/activity, but not aligned with standard.	Description describes the artifact/activity, but may not identify how it was used, or how it addresses the standard.	. Description describes the artifact/activity, identifies how it was used, and completely describes how it addresses the standard.	
				Sub score	

Standard 4:	Using Developmental Approaches				
	Unsatisfactory 0	Developing 1	Proficient 2	Exemplary 3	Score
ARTIFACT SELECTION	There is no description of why this artifact/activity was selected or filed under this standard.	Selected artifact/activity may or may not be appropriate for this standard.	Selected artifact/activity is appropriate for this standard and demonstrates understanding of standard.	Selected artifact/activity is appropriate for this standard and demonstrates superior understanding of standard.	
DESCRIPTION	No description provided	Description is provided for artifact/activity, but not aligned with standard.	Description describes the artifact/activity, but may not identify how it was used, or how it addresses the standard.	. Description describes the artifact/activity, identifies how it was used, and completely describes how it addresses the standard.	
				Sub Score	
Standard 5:	Using Content Knowledge to Build Meaningful Curriculum				
	Unsatisfactory 0	Developing 1	Proficient 2	Exemplary 3	Score
ARTIFACT SELECTION	There is no description of why this artifact/activity was selected or filed under this standard.	Selected artifact/activity may or may not be appropriate for this standard.	Selected artifact/activity is appropriate for this standard and demonstrates understanding of standard.	Selected artifact/activity is appropriate for this standard and demonstrates superior understanding of standard.	
DESCRIPTION	No description provided	Description is provided for artifact/activity, but not aligned with standard.	Description describes the artifact/activity, but may not identify how it was used, or how it addresses the standard.	. Description describes the artifact/activity, identifies how it was used, and completely describes how it addresses the standard.	
				Sub Score	
Standard 6:	Becoming a Professional				
	Unsatisfactory 0	Developing 1	Proficient 2	Exemplary 3	Score
ARTIFACT SELECTION	There is no description of why this artifact/activity was selected or filed under this standard.	Selected artifact/activity may or may not be appropriate for this standard.	Selected artifact/activity is appropriate for this standard and demonstrates understanding of standard.	Selected artifact/activity is appropriate for this standard and demonstrates superior understanding of standard.	
DESCRIPTION	No description provided	Description is provided for artifact/activity, but not aligned with standard.	Description describes the artifact/activity, but may not identify how it was used, or how it addresses the standard.	. Description describes the artifact/activity, identifies how it was used, and completely describes how it addresses the standard.	
				Sub score	
				overall score	