Student Teaching Self-evaluation Form.

Instructions:

Evaluate your own performance on this form. To the left of each characteristic listed below,
write a W if you
are working on it, M if it happens most of the time, or an A if it happens always.
Relationships
1. The material control of the contr

Kelationships
1. I arrive on time with an appropriate attitude.
2. I greet children, parents, and staff in a friendly and pleasant manner.
3. I accept suggestions and criticism gracefully from my coworkers.
4. I can handle tense situations and retain my composure.
5. I make an effort to be sensitive to the needs of the children and their parents.
6. I am willing to share my ideas and plans so that I can contribute to the total program.
Goals
1. The classroom is organized to promote a quality child development program.
2. I constantly review the developmental stage of each child so that my expectations are
reasonable.
3. I set classroom and individual goals and then evaluate regularly.
4. I have fostered independence and responsibility in children.
Classroom Skills
1. I arrive prepared.
2. I face each day as a new experience.
3. I can plan a balanced program for the children in all skill areas.
4. I am organized and have a plan for the day.
5. I help each child recognize the role of being part of a group.
6. I help children develop friendships.
7. I maintain a child-oriented classroom, and the bulletin boards enhance the program.
Professionalism
1. I understand the school mission and philosophy.
2. I'm professional in my demeanor and in my personal relationships while on the job.
3. I assume my share of joint responsibility.
Personal Qualities
1. I have emotional stability.
2. My general health is good and does not interfere with my responsibilities.
3. My personal appearance is suitable for my job.
4. I would evaluate my effectiveness as a member of my teaching team using the following
scale:
_ 0 1 2 3 4 5 +
[Low] [High]
My Teaching Team
1. I've earned the respect and acceptance of team members and families. Use yes or no.