



Early Childhood Education  
ECE 232 Practicum

**INSTRUMENT FOR COOPERATING TEACHER'S EVALUATION OF STUDENT TEACHER.**

Name of Student: \_\_\_\_\_  
 Course Instructor: \_\_\_\_\_  
 Cooperating Teachers Complete Name: \_\_\_\_\_  
 Date Completed: \_\_\_\_\_

**Part I**

Area	Almost Always	Usually	Sometimes	Seldom	Not Observed
1. Does the student teacher plan adequately for classroom experiences?					
2. Is the student teacher able to manage the behavior of children?					
3. Does the student teacher cooperate with you?					
4. Is the student teacher willing to do more than minimum requirements?					
5. Does the student teacher seem ethical in his or her relationship with staff, children and parents?					
6. Is the student teacher able to motivate children?					
7. Does the student teacher able to evaluate children adequately?					
8. Does the student teacher meet class responsibilities on time?					
9. Is the student teacher able to organize?					
10. Does the student teacher demonstrate an adequate background in Early Childhood Education?					

**Part II**

**The professional qualities of each student teacher will be evaluated on the following criteria:**

**A four point scale is used:**

- 1 -> Needs improvement**
- 2 -> Satisfactory**
- 3 -> Above Average**
- 4 -> Outstanding**

**Write the number that best indicate the performance of the student teacher during her or his practicum at your site of classroom.**

## **PERSONAL QUALITIES**

1. Attendance and punctuality \_\_\_\_\_
2. Dependability \_\_\_\_\_
3. Flexibility \_\_\_\_\_
4. Resourceful \_\_\_\_\_
5. Self-direction sees what needs to be done \_\_\_\_\_
6. Sensitive to other people's needs and feelings \_\_\_\_\_
7. Tact, patience, and cooperative with others \_\_\_\_\_
8. Sense of humor \_\_\_\_\_
9. Attitude towards children \_\_\_\_\_
10. Attitude towards adults \_\_\_\_\_
11. Attitude towards administration \_\_\_\_\_
12. Ability to evaluate self and benefit from experiences \_\_\_\_\_
13. Well-modulated voice, use of language \_\_\_\_\_
14. Dressed appropriately \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **WORKING WITH CHILDREN**

1. Aware of safety factors \_\_\_\_\_
2. Understanding children at their own level \_\_\_\_\_
3. Finds ways to give individual help without sacrificing group needs \_\_\_\_\_
4. Skill in group guidance \_\_\_\_\_
5. Skill in individual guidance \_\_\_\_\_
6. Listens to children and answers their questions \_\_\_\_\_
7. Consistent and effective in setting and maintaining limits \_\_\_\_\_
8. Encourage self-help and independence in children \_\_\_\_\_
9. Sensitive to children's cues in terms of adding to their knowledge or encourage verbal skills. \_\_\_\_\_
10. Aware of total situation, even when working with one child \_\_\_\_\_
11. Sensitivity to a developing situation in terms of prevention rather than cure \_\_\_\_\_
12. Sense of professional ethic \_\_\_\_\_

## **WORKING WITH OTHER STAFF, PARENTS AND VOLUNTEERS**

1. Willingness to accept directions and suggestions \_\_\_\_\_
2. Is friendly and cooperative with staff members \_\_\_\_\_
3. Observes appropriate channels when reporting on school matters. \_\_\_\_\_
4. Respects confidential information \_\_\_\_\_
5. Establishes good working relationships \_\_\_\_\_
6. Does not interfere in a situation another teacher is handling \_\_\_\_\_
7. Shows good judgment in terms of knowing when to step into a situation \_\_\_\_\_
8. Plans in advance and prepares adequately \_\_\_\_\_
9. Makes routines and transitions valuable and interesting \_\_\_\_\_

10. Creative and problem – solving activities are interesting and appropriate\_\_\_\_\_
11. Plans developmentally appropriate activities\_\_\_\_\_
12. Plans and implements age-appropriate, attractive activities and materials in the following areas:
  - a) Self Esteem/ Self Help\_\_\_\_\_
  - b) Music/Movement\_\_\_\_\_
  - c) Health/Safety\_\_\_\_\_
  - d) Science/Discovery\_\_\_\_\_
  - e) Cooking/Nutrition\_\_\_\_\_
  - f) Art/Creativity\_\_\_\_\_
  - g) Outside environment/play\_\_\_\_\_
  - h) Cultural Awareness/ Anti bias\_\_\_\_\_
  - i) Language/Literature\_\_\_\_\_
  - j) Dramatic Play\_\_\_\_\_
  - k) Math/Measurements\_\_\_\_\_

**Original is given to the instructor and keep a copy for your records.**

**Any other comments that you can provide to assure the student teacher has successfully fulfilled his or her responsibilities in your classroom. Other information that may help the student improves more in order to meet the goals of a professional in the field of Early Childhood Education.**

**Thank you**

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