



Early Childhood Education
ECE 232 Practicum

INSTRUMENT FOR COOPERATING TEACHER'S EVALUATION OF STUDENT TEACHER.

Name of Student: _____
 Course Instructor: _____
 Cooperating Teachers Complete Name: _____
 Date Completed: _____

Part I

Area	Almost Always	Usually	Sometimes	Seldom	Not Observed
1. Does the student teacher plan adequately for classroom experiences?					
2. Is the student teacher able to manage the behavior of children?					
3. Does the student teacher cooperate with you?					
4. Is the student teacher willing to do more than minimum requirements?					
5. Does the student teacher seem ethical in his or her relationship with staff, children and parents?					
6. Is the student teacher able to motivate children?					
7. Does the student teacher able to evaluate children adequately?					
8. Does the student teacher meet class responsibilities on time?					
9. Is the student teacher able to organize?					
10. Does the student teacher demonstrate an adequate background in Early Childhood Education?					

Part II

The professional qualities of each student teacher will be evaluated on the following criteria:

A four point scale is used:

- 1 -> Needs improvement**
- 2 -> Satisfactory**
- 3 -> Above Average**
- 4 -> Outstanding**

Write the number that best indicate the performance of the student teacher during her or his practicum at your site of classroom.

PERSONAL QUALITIES

1. Attendance and punctuality _____
2. Dependability _____
3. Flexibility _____
4. Resourceful _____
5. Self-direction sees what needs to be done _____
6. Sensitive to other people's needs and feelings _____
7. Tact, patience, and cooperative with others _____
8. Sense of humor _____
9. Attitude towards children _____
10. Attitude towards adults _____
11. Attitude towards administration _____
12. Ability to evaluate self and benefit from experiences _____
13. Well-modulated voice, use of language _____
14. Dressed appropriately _____

Comments: _____

WORKING WITH CHILDREN

1. Aware of safety factors _____
2. Understanding children at their own level _____
3. Finds ways to give individual help without sacrificing group needs _____
4. Skill in group guidance _____
5. Skill in individual guidance _____
6. Listens to children and answers their questions _____
7. Consistent and effective in setting and maintaining limits _____
8. Encourage self-help and independence in children _____
9. Sensitive to children's cues in terms of adding to their knowledge or encourage verbal skills. _____
10. Aware of total situation, even when working with one child _____
11. Sensitivity to a developing situation in terms of prevention rather than cure _____
12. Sense of professional ethic _____

WORKING WITH OTHER STAFF, PARENTS AND VOLUNTEERS

1. Willingness to accept directions and suggestions _____
2. Is friendly and cooperative with staff members _____
3. Observes appropriate channels when reporting on school matters. _____
4. Respects confidential information _____
5. Establishes good working relationships _____
6. Does not interfere in a situation another teacher is handling _____
7. Shows good judgment in terms of knowing when to step into a situation _____
8. Plans in advance and prepares adequately _____
9. Makes routines and transitions valuable and interesting _____

- 10. Creative and problem – solving activities are interesting and appropriate_____**
- 11. Plans developmentally appropriate activities_____**
- 12. Plans and implements age-appropriate, attractive activities and materials in the following areas:**
 - a) Self Esteem/ Self Help_____**
 - b) Music/Movement_____**
 - c) Health/Safety_____**
 - d) Science/Discovery_____**
 - e) Cooking/Nutrition_____**
 - f) Art/Creativity_____**
 - g) Outside environment/play_____**
 - h) Cultural Awareness/ Anti bias_____**
 - i) Language/Literature_____**
 - j) Dramatic Play_____**
 - k) Math/Measurements_____**

Original is given to the instructor and keep a copy for your records.

Any other comments that you can provide to assure the student teacher has successfully fulfilled his or her responsibilities in your classroom. Other information that may help the student improves more in order to meet the goals of a professional in the field of Early Childhood Education.

Thank you
